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MISSION REPORT

3RD QTR 2022



■ WELCOME MAMA MIRIAM & FAMILY



MAMA MIRIAM & JOAN (AGE 6)

“My husband wanted to sacrifice my beautiful baby thinking this would bring him wealth.”

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MAMA MIRIAM & JACKY (AGE 3)

ARISE COMMUNITY



We are in a rainy season here in Uganda and that brings good and bad results. Rain is necessary for food production and the last few years Uganda has experienced some drought. Everyone is pleased to see the fields watered.

Unfortunately there are no gardens in Kosovo. This dirty urban setting just becomes hard to live in when we have a lot of rain. Some families find their homes full of water with all their possessions soaking wet. Other families find themselves surrounded by swamps which breed Mosquitos.

Recently, we found 2 small children abandoned in this place. The picture to the left housed Joan (6 yrs) and Jacky (3 yrs) and their mama had been gone for a number of months.

Thankfully, Joan and Jacky were reunited with their mama who is now working to establishing a small business to support her family.

■ **FRIED CHICKEN + SODA + FRIENDS = JOY!**

Arise Community kids might never get to eat a meal like this outside an Arise Community event. It's a huge celebration when it happens!



■ WANT MORE DETAIL?



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CREATION HIVE

Follow our journey to transform the
education system in Uganda. Find out
how transformation in the schools will
help children here thrive.

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■ ARISE EDUCATION

Since the Profound Learning training workshop with Ebenezer School teachers, Peter Stell our Arise Education coordinator has been onsite each week with teachers working on in-class strategies for implementing an effective culture. Each class is working to reduce the fear and stress that stops children from learning and replace it with engagement and wonder.

Peter mentors teachers. He gives them strategies and helps them with their lesson ideas. Peter demonstrates engaging methods of interacting with children and encourages teachers.

Success in building an effective learning environment across 2 school campuses will take time. Teachers not only need to catch the vision, but need to fully buy into the ideas. But Peter is already seeing some teachers moving forward and finding it a joy to engage with the kids rather than simply lecture.

Arise Education has a long way to go with Ebenezer Schools, but the past few months have encouraged everyone that we are on the right course!



■ THE BANMAN'S

It's been a while since the kids went to see their Jajja (granny). Jajja is 71 and lives in the bush behind Mityana town. She has a small piece of property and grows a garden there. Subsistence farming is the norm for so many families here in Uganda. Like most families, Jajja grows groceries such as maize corn, bananas, cassava, avocado, and sugar cane. She eats from her garden and sells what she can to buy other items she needs.

At 71, Jajja can no longer dig the garden effectively. She bends over and digs now rather than swinging her large hoe to break the ground up. She must now hire help to get the garden ready each year.

Jajja is also the anchor for her children and grandchildren. Her kids often bring grandkids and leave them with Jajja while they go somewhere to work. While we visited this time, Joshua and Grace played with 2 young cousins.

The kids brought fish for Jajja this visit. Jajja loves fish and almost never gets it because of the expense. They also brought her bread and Blueband (margarine) and sugar. These are all a treat for Jajja. In return Jajja send the kids home with fruit from her garden. The kids love to visit and it's great that they have a family connection!



■ **YOU'RE THE KEY!**

THANK YOU

Your financial partnership makes it possible for us to live here in Uganda and carry on our work!

<https://childrenarise.org/partner-with-andrew-and-terry/>

