



MISSION REPORT

the Banmans



Andrew & Terry Banman
Lugala, Kampala, Uganda
Qtr3 2019

Security

Thankfully, security and safety has never been a real issue for us here in Uganda. We have lived in rural and urban settings and in both cases we have felt totally safe.

We have a trusted caretaker who not only looks after the compound, but is also well trained as a security guard and watches over the property and our family.

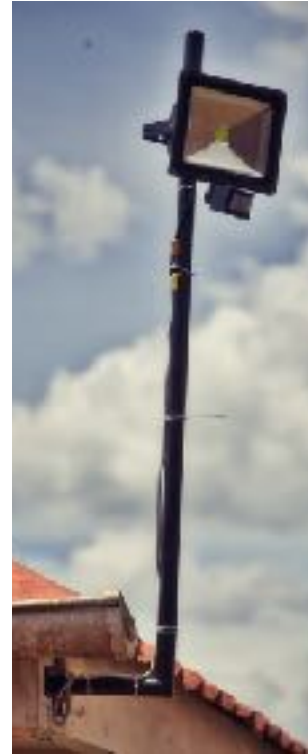
Nevertheless, in the past year we've experienced some theft and have been forced to take steps to secure our compound. We had an outdoor light and propane tank stolen as well as the metal drainage grates outside our front gate.

Today, all drainage grates are welded in place and we've secured the yard with razor wire. We have also added a number of lights and even a security camera. We hope these steps will act as a good deterrent to those who are looking for something easy they can steal and sell.

We hope this won't become a huge issue because the losses and safeguards are expensive. The situation has however reminded us that to some locals we are seen as wealthy and are a target for theft. As a result, everything needs to be locked-down.

The cost of security is high, and the defensive way it builds up barriers between people is unfortunate. We hope there will be no further events of this nature because theft robs us all of community and trust.

“Security is not the absence of danger, but the presence of God no matter what the danger.”





Our Brave Visitors

In August, we had a call from a missionary friend about another Ugandan missionary who needed help. We didn't know Els and her adopted daughter Mary at that time, but we agreed to host them in Kampala and help them with transport around the city while they managed a family health emergency.

Els's healthy 9 year old daughter Cathy (another adopted child) had been switched from one HIV medication to a new brand. In the process, Cathy had a severe allergic reaction. When they arrived in Kampala this healthy little girl was in a coma.

Over the course of a week, we took Els and Mary to the hospital daily and watched as Cathy slipped further away from recovery. Cathy passed at the end of the week with her mother and sister at her side.

We never knew Cathy and we had only just met Els and Mary, but we felt very bad for all of them. The close proximity to the situation definitely had an impact on us as well.

We were amazed at how bravely Els and Mary handled the situation. In the midst of such a seemingly crushing loss, they remained calm and full of faith. We can only hope to meet loss in the same dignified manner when we too lose a close family member!

Happy days for Cathy, now at home with Jesus!

Cathy playing with a goat through a fence. (above)



Els's adopted family. Sarah, Cathy, Els, Helen & Mary.

"You are not an accident. You are one of a kind. Your big dream is from God, and its irreplaceable. And you were born to seize it and celebrate it every day of your life!" — Bruce Wilkinson

EVERY CHILD DESERVES THE OPPORTUNITY TO THRIVE

Mission - *To transform the Ugandan system of education so that children may be fully equipped to thrive in a constantly changing world.*



What Drives Ugandan Education

While I'm sure Uganda wishes to prepare their school children to succeed in life, the actual result of an Ugandan education today prepares children to pass government exams.

In fact, Uganda's emphasis on test-prep and results derails the desired outcome. Ugandans are trapped in an unproductive cycle "Cram-Test-Forget".

Why is education so strongly linked to test results?

- The Ministry of Education needs a quantitative system of measurement, analysis and reporting.
- The public uses these metrics to determine which are the best schools.
- Teachers use these metrics to assess their effectiveness in class.
- Institutions use these metrics to market their schools.

The government, educators and institutions benefit by this approach because it drives the business of education. What is not achieved through a focus on test scores is the development of a child's intellect and capacity.

Unfortunately, children, parents and society are all trapped by this cycle of "Cram-Test-Forget" because children are not receiving an education they can leverage to thrive.

But there are better ways to teach. Applying 21st century teaching methods, children can develop themselves in a way that prepares them to excel in whatever future awaits them.

As you may know, we are working with an international team to develop a prototype school in Kampala that will demonstrate the emerging educational methods of *Profound Learning*. This is a long process of planning and fundraising but we believe the future of Uganda can be changed through education. Students of today will chase the Uganda of tomorrow!

Find out more about *Profound Learning*:
<http://www.imaginaleducation.com/profound-learning.html>

"The difference between school and life? In school, you're taught a lesson and then given a test. In life, you're given a test that teaches you a lesson." — Tom Boded

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